

# BASIC SPANISH



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<http://www.top-tour-of-spain.com>

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# Introduction

Are you planning to visit Spain?

Why not learn a little of the language before you come?

A basic grounding in Castilian Spanish (in other words, the Spanish spoken in Spain) will help you:

- enter the **real** Spain
- get to know the locals
- better enjoy its rich culture

Learning Spanish need not be difficult, boring, or time-consuming.

Just a quick 10 minutes a day with this mini-ebook will help you get to grips with the language.

Divided into 24 short chapters, it is:

- easy to understand and follow
- explained in simple English
- concise

So ... don't spend hours each day watching television programmes that bore you.

Enjoy yourself - with family and friends - learning a little Spanish.

You will surely be well-rewarded for your efforts when that holiday comes!

# Chapter 1

## Singular Nouns – Part I

What is a noun?

A noun is a word used to denote a:

- person
- place
- thing

All Spanish nouns are either masculine or feminine.

Usually - although not always - masculine nouns end with **–o** and feminine nouns end with **–a**

Examples of masculine nouns which end in **–o** would be:

- vaso .....glass
- plato ..... plate
- cuchillo ..... knife
- libro ..... book

Examples of feminine nouns ending in **–a** would be:

- taza ..... cup
- mesa ..... table
- cuchara ..... spoon
- cabeza ..... head

Sometimes, with nouns relating to persons or animals, the **-o** or **-a** at the end will change, depending on whether it relates to a male or female.

Some examples of this are:

- gato ..... male cat
- gata ..... female cat
  
- abuelo ..... grandfather
- abuela ..... grandmother
  
- tío ..... uncle
- tía ..... aunt
  
- chico ..... boy
- chica ..... girl

## Chapter 2

### Singular Nouns – Part II

In Chapter 1, we said that Spanish nouns are either masculine or feminine, that nouns ending in **–o** tend to be masculine, whilst those ending in **–a** tend to be feminine.

There are, however, some exceptions to this rule.

Common examples of nouns ending in **–a** which are masculine are:

- clima ..... climate
- día ..... day
- idioma ..... language
- mapa ..... map
- planeta ..... planeta
- poema ..... poem
- problema ..... problem
- programa ..... programme
- sistema ..... system
- sofá ..... sofa
- telegrama ..... telegramme
- tema ..... theme, subject

In the same way, some nouns which end in **–o** are classed as being feminine, although there are not so many of them. Examples are:

- mano ..... hand
- radio ..... radio

## Chapter 3

### Singular Nouns – Part III

Unfortunately, not all Spanish nouns end in **–o** or **–a**.

1. Nouns ending in **–d** and **–z** tend to be feminine, as in:

- edad ..... age
- paz ..... peace

2. Nouns ending in **–ión** tend to be feminine, as in:

- canción ..... song
- religión ..... religion

3. Nouns ending in **–e** tend to be masculine, as in:

- aceite ..... oil
- diente ..... tooth

4. Nouns ending in **–n** tend to be masculine, as in:

- andén ..... pavement/sidewalk
- corazón ..... heart

5. Nouns ending in **–r** tend to be masculine, as in:

- azúcar ..... sugar
- lugar ..... place

6. Nouns ending in **-l** tend to be masculine, as in:

- ángel ..... angel
- hotel ..... hotel

7. Singular nouns ending in **-s** tend to be masculine, as in:

- autobús ..... bus
- interés ..... interest

Added to that, masculine nouns that end in a consonant often have a corresponding feminine form that ends in **-a**:

- profesor/a ..... teacher
- doctor/a ..... doctor

## Chapter 4

### Plural Nouns

There are various rules to follow when making nouns into the plural.

1. Nouns which end in a **vowel** just add **-s**:

- libro + s = libros (books)
- casa + s = casas (houses)
- debate + s = debates (debates)

2. Nouns which end in a **consonant** add **-es**:

- pared + es = paredes (walls)
- profesor + es = profesores (teachers)

3. Nouns which end in **-ión** drop the written accent and add **-es**:

- conversación + es - ´ = conversaciones (conversations)
- televisión + es - ´ = televisiones (televisions)

4. Nouns which end in **-z** change the **z** to **c** and add **-es**:

- luz ..... luces (lights)
- voz ..... voces (voices)

5. Nouns ending in **-s** and **-x** which do NOT have the spoken emphasis placed on the last syllable keep the same singular and plural:

- lunes ..... Monday(s)
- tórax ..... thorax(es)

6. However, nouns ending in **-s** which have the spoken emphasis placed on the last syllable follow the general rule and add **-es**:

- mes + es = meses (months)
- interés + es = intereses (interests)

## Chapter 5

### Definite Article – Part I

What is the definite article?

In English, the definite article is the word “the”.

The English definite article is **invariable**.

In other words, it is the same regardless of whether the noun it introduces is masculine or feminine (although we do not really differentiate between masculine and feminine nouns in the English language), singular or plural.

On the other hand, the Spanish definite article is **variable**.

It is made to agree with the noun and therefore has four forms, depending on whether the noun it introduces is:

- masculine singular
- feminine singular
- masculine plural
- feminine plural

The four forms of the Spanish definite article are as follows:

- **el** is used for masculine singular nouns
- **la** is used for feminine singular nouns
- **los** is used for masculine plural nouns
- **las** is used for feminine plural nouns

Examples of their use would be:

- el niño ..... the boy
- la niña ..... the girl
- los niños ..... the boys
- las niñas ..... the girls

## Chapter 6

### Definite Article – Part II

In Chapter 5, we learnt that the definite article in Spanish is variable, and agrees with the noun, depending on whether the latter is masculine, feminine, singular or plural.

There are, however, exceptions to this rule.

With feminine nouns beginning with **-a** or **-ha** which have the spoken emphasis placed on the first syllable, the masculine definite article is used:

- el agua ..... the water
- el hambre ..... the hunger

This is, basically, because it sounds better.

## Chapter 7

### Indefinite Article

What is the indefinite article?

The **indefinite article** is used when **not** referring to a specific thing.

The **definite article** is used when you **are** referring to a specific thing.

In English, the indefinite article can be:

- a
- an
- some

Like the definite article, the **indefinite article** is **variable** and has four forms. These are:

- **un** ..... the masculine singular form
- **una** ..... the feminine singular form
- **unos** ..... the masculine plural form
- **unas** ..... the feminine plural form

**Un** and **una** can mean **a**, **an** or **one**.

Examples of the indefinite article in use are:

- un niño ..... a boy/one boy
- una niña ..... a girl/one girl
- unos niños ..... some boys
- unas niñas ..... some girls

**Unos niños** could, in fact, be referring to a mixed group of boys and girls.

This is because, with mixed groups, as long as there is at least one male member, the **masculine plural** noun is used.

## Chapter 8

### Cardinal Numbers 1-10

You have already learnt how to refer to a noun using either the definite or indefinite article.

But what happens if you want to specify a number?

For this, you will need to know your **cardinal numbers**.

The cardinal numbers one to ten are as follows:

- 1 - uno
- 2 - dos
- 3 - tres
- 4 - cuatro
- 5 - cinco
- 6 - seis
- 7 - siete
- 8 - ocho
- 9 - nueve
- 10 - diez

If you just look over the previous chapter on the Indefinite Article, you will realize that the number **one** changes from **uno** to **un** before a masculine noun and from **uno** to **una** before a feminine noun.

For example:

- un niño ..... one boy
- una niña ..... one girl

Use **uno** when counting generically, as in:

- one, two, three, four, etc
- uno, dos, tres, cuatro, etc

Use **un** or **una** when counting specifically, as in:

- one banana, one apple, etc
- un plátano, una manzana, etc

## Chapter 9

### Cardinal Numbers 11-20

Following on from the last chapter, the cardinal numbers eleven through to twenty are as follows:

- 11 – once
- 12 – doce
- 13 – trece
- 14 – catorce
- 15 – quince
- 16 – dieciséis
- 17 – diecisiete
- 18 – dieciocho
- 19 – diecinueve
- 20 – veinte

In Spanish, the numbers 16 through to 19 are actually contractions.

For example, the Spanish for 16 – **dieciséis** – literally means **ten and six**, but joined together, as shown below:

- dieciséis = diez y seis
- diecisiete = diez y siete
- dieciocho = diez y ocho
- diecinueve = diez y nueve

## Chapter 10

### Cardinal Numbers 21-99

The cardinal numbers twenty-one to thirty are:

21 – veintiuno  
22 – veintidós  
23 – veintitrés  
24 – veinticuatro  
25 – veinticinco  
26 – veintiséis  
27 – veintisiete  
28 – veintiocho  
29 – veintinueve  
30 – treinta

You will notice that, like the cardinal numbers 16 to 19, the numbers 21 to 29 are contractions of the Spanish for **twenty and one** etc:

- veintiuno = veinte y uno
- veintidós = veinte y dos, etc

Numbers between 40 and 100 are **not** usually done as contractions but add **y uno ... y dos** etc.

40 – cuarenta  
50 – cincuenta  
60 – sesenta  
70 – setenta  
80 – ochenta  
90 – noventa

Consequently, the Spanish for sixty-two would be **sesenta y dos**.

Other examples are:

79 ..... setenta y nueve

86 ..... ochenta y seis

93 ..... noventa y tres

# Chapter 11

## Adjectives – Part I

What is an adjective?

An adjective is a word used to describe or add information about a noun or pronoun, as in:

the **white** cat

In Spanish, most adjectives are **variable** and change form depending on whether the word they describe is masculine, feminine, singular or plural, as in:

- el gato **blanco** ..... the white (male) cat
- la gata **blanca** ..... the white (female) cat
- los gatos **blancos** ..... the white (male) cats
- las gatas **blancas** ..... the white (female) cats

Many Spanish adjectives end in **–o** and, as we can see from the above example of **blanco** (white), this type of adjective has four forms:

- blanco ..... masculine/singular form
- blanca ..... feminine/singular form
- blancos ..... masculine/plural form
- blancas ..... feminine/plural form

Adjectives that end in **–e**, however, do not change form for the masculine and feminine but remain the same for both:

- el chico pobre ..... the poor boy
- la chica pobre ..... the poor girl

However, they do change form from the singular to the plural by adding –**s**:

- los chicos pobres ..... the poor boys
- las chicas pobres ..... the poor girls

Similarly, most adjectives which end in a consonant do not change form for the masculine and feminine, but they do change form for the plural by adding –**es**:

- el hombre fiel ..... the faithful man
- la mujer fiel ..... the faithful woman
- los hombres fieles ... the faithful men
- las mujeres fieles .... the faithful women

Some adjectives of nationality which end in a consonant do not, however, follow this rule but add an –**a** to the feminine forms:

- el hombre español ..... the Spanish man
- la mujer española ..... the Spanish woman
- los hombres españoles ... the Spanish men
- las mujeres españolas .... the Spanish women

Adjectives which end in –**or**, –**án**, **ón** and –**ín** also have a feminine form:

- el hombre hablador ..... the talkative man
- la mujer habladora ..... the talkative woman
- los hombres habladores .... the talkative men
- las mujeres habladoras ..... the talkative women

## Chapter 12

### Adjectives – Part II

You will have probably noticed from the previous chapter that, as a general rule, in Spanish the adjective comes **after** the word it describes – unlike English where it comes before.

However, adjectives which express quantity (ie how much or how many) tend to be placed **before** the noun, for example:

- **mucho** trabajo ..... much work
- **poco** dinero ..... little money

There are also occasions when a descriptive adjective can precede the noun, for example, when it refers to a quality which is inherent and usually taken for granted, as in:

- la **blanca** nieve ..... the **white** snow

In Spanish, there are also just a few adjectives which have a different meaning depending on whether they are placed before or after the noun. For example:

- un hombre **pobre** ... a poor man (in the sense of unfortunate)
- un **pobre** hombre ... a poor man (in the sense of little money)

## Chapter 13

### There Is/There Are

So far, you have learnt all about nouns, can describe them using adjectives, and know how to explain how many there are with the use of cardinal numbers.

Let us now expand your ability to talk about nouns by using the Spanish for **there is** and **there are**.

This is very easy to do in Spanish, for there is just one word which can be used for either of these two expressions.

That word is:

**hay**

(pronounced like the English word “eye”)

To recap, the word **hay** has two meanings:

- there is
- there are

For example:

- **Hay** una chica bonita en la calle.  
**There is** a pretty girl in the street.
- **Hay** dos libros grandes en la mesa.  
**There are** two big books on the table.

**Hay** can also be used in questions.

(By the way, the Spanish use two question marks – a reverse one at the start of the phrase/sentence plus a normal one at the end.)

**¿Hay?**

can mean two things:

**Is there?**

**Are there?**

For example:

- ¿**Hay** una chica bonita en la calle?  
**Is there** a pretty girl in the street?
- ¿**Hay** dos libros grandes en la mesa?  
**Are there** two big books on the table?

**Hay** can also be used to answer questions:

- ¿Hay una chica bonita en la calle?  
Sí. **Sí hay.** (Yes. **Yes there is.**)
- ¿Hay dos libros grandes en la mesa?  
No. **No hay.** (No. **No there aren't**)

So, depending on whether the answer is positive or negative, you just answer:

**Sí hay.**

or

**No hay.**

Simple, isn't it?!

# Chapter 14

## 25 Common Words – Part I

Below, you will find twenty-five commonly-used words.

- a ..... to/at
- agua (el) ..... water
- ahora ..... now
- año (el) ..... year
- antes ..... before/earlier
- aquí ..... here
- bien ..... well
- buen (o) ..... good
- cada ..... each
- comida (la) ..... food/meal
- como ..... as/like
- ¿Cómo? ..... How?
- con ..... with
- corto ..... short
- cosa (la) ..... thing
- cuando ..... when
- ¿Cuándo? ..... When?
- de ..... of/from/by
- después ..... after/later
- día ..... day
- diferente ..... different
- donde ..... where
- ¿Dónde? ..... Where?
- en ..... in/on/into
- entre ..... between/among

## Chapter 15

### 25 Common Words – Part II

And, here you have twenty-five more!

- gente (la) ..... people
- lugar (el) ..... place
- mal (o) ..... bad
- más ..... more
- menos ..... less
- mismo ..... same
- mucho ..... much/many (pl)
- muy ..... very
- no ..... no, not
- noche (la) ..... night
- nombre (el) ..... name
- nuevo ..... new
- número (el) ..... number
- o ..... or
- otro ..... other/another
- pequeño ..... small
- pero ..... but
- por ..... for/by/along
- porque ..... because
- si ..... if
- sí (with accent) ..... yes
- también ..... also
- tan ..... so
- viejo ..... old
- y ..... and

## Chapter 16

### Accent

When speaking or reading Spanish words, how do we know which syllable of the word should be emphasized?

With the exception of words which end in **–mente**, all Spanish words have just one syllable that is stressed or emphasized.

In words where there is no written accent, you can work out which syllable should be stressed by looking at the ending of the word:

- 1 Words which end in a consonant, EXCEPT **–n** or **–s** have the emphasis placed on the last syllable. For example:

español ..... Spanish

**español** (emphasis placed on last syllable)

- 2 Words which end in a **vowel**, **–n** or **–s** are stressed on the penultimate syllable (ie last but one). For example:

diferente ..... different

**diferente** (emphasis placed on last-but-one syllable)

Occasionally, the above rules are not followed.

When this happens, the word is given an acute accent to show which syllable should be stressed. For example:

- árbol ..... tree (**á**rbol)
- número ..... number (**nú**mero)

The written accent is also used for other reasons, outlined below.

1. To differentiate certain words, as in:

- sí ..... yes (with a written accent on the “i”)
- si ..... if (with no written accent)

2. An accent is placed on certain words in interrogative or exclamative sentences, such as the word **donde**, when it is used as a question:

- ¿Dónde? ..... Where?

3. An accent is placed on the word **o** (or) when it comes between figures so that it is not confused with the figure for zero:

- 3 ó 4 ..... 3 or 4

4. An accent occurs when “i” or “u” is preceded or followed by another vowel:

- baúl ..... trunk

# Chapter 17

## Personal Pronouns

What are Personal Pronouns?

Personal Pronouns are words like **I, you, he, she, we, they**. They are the words we use to replace nouns and it is useful to know them before starting on verbs and verb conjugations.

A complete list of the Spanish Personal Pronouns follows:

Singular	<b>yo</b> ..... I
	<b>tú</b> ..... you (familiar)
	<b>él</b> ..... he
	<b>ella</b> ..... she
	<b>usted</b> ..... you (polite)
Plural	<b>nosotros</b> ..... we (masculine or mixed group)
	<b>nosotras</b> ..... we (feminine)
	<b>vosotros</b> ..... you (familiar, masculine or mixed group)
	<b>vosotras</b> ..... you (familiar, feminine)
	<b>ellos</b> ..... they (masculine or mixed group)
	<b>ustedes</b> ..... you (polite)

As you can see, the Spanish Personal Pronouns are a little more complicated than their English equivalent. Some have feminine and masculine forms and there are a variety of ways of saying the English **you**. Let's look at some of them a little closer.

The word **nosotros** – meaning **we** – is used either by an entirely male group or by a group containing at least one male.

If the group contains **ONLY** females, **nosotras** would be used.

So, in Spanish, there are two ways to say **we**:

- nosotros ..... we (masculine or mixed group)
- nosotras .....we (purely female group)

The same rules apply to the Spanish equivalent of **they**:

- ellos ..... they (when referring to a masculine or mixed group)
- ellas ..... they (when referring to a purely female group)

Now, let's take a look at the various ways of saying **you**.

Firstly, the Spanish language has **polite** and **familiar** forms of the word **you**.

**Usted** is the polite (singular) form and would be used for addressing strangers/older people/bosses etc, in order to show respect.

**Tú** is the familiar (singular) form and would be used when talking to family/friends/work companions etc.

These two ways of saying **you** also have plural forms.

If addressing more than one person to whom you should show respect, you would use **ustedes** (ie the plural of **usted**):

- **ustedes** ..... you (polite, plural, masculine or feminine)

If the people you are addressing are family/friends/acquaintances, you would use the plural form of **tú**.

The plural form of **tú** also has masculine and feminine versions:

- **vosotros** ..... you (familiar, plural, masculine or mixed group)
- **vosotras** ..... you (familiar, plural, purely female group)

To recap on “you”:

- one friend/family member – **tú**
- one stranger/older person – **usted**
- more than one friend/family member – **vosotros/vosotras**
- more than one stranger/older person – **ustedes**

In the written form, **usted** can be abbreviated to **Ud** or **Vd**.

Similarly, **ustedes** can be abbreviated to **Uds** or **Vds**.

This book concentrates on Castilian Spanish (ie the Spanish spoken in Spain) and you will find that the rules relating to vosotros/vosotras do not apply in Latin American countries.

# Chapter 18

## Regular –ar Verbs

As with English, Spanish verbs are either regular or irregular.

There are three types of regular verbs in Spanish: those ending in **–ar**; those ending in **–er**; and those ending in **–ir**.

Examples of the infinitives of verbs in these three categories are:

- **hablar** ..... to speak
- **comer** ..... to eat
- **vivir** ..... to live

Today, we will concentrate on the first group – regular verbs ending in **–ar** such as **hablar** – and learn how to conjugate it in the present indicative tense.

If you were to conjugate the verb “to speak” in the present tense in English, it would be like this:

to speak (infinitive)  
I speak  
you (singular) speak  
he/she speaks  
we speak  
you (plural) speak  
they speak

You have already learnt about Spanish personal pronouns and how to use them in the previous lesson. Now, you just need to know the verb endings.

The present tense of **hablar** and all regular verbs ending in **–ar** would be as follows:

- Singular

yo hablo .....I speak

tú hablas ..... you (familiar) speak

él/ella/Vd habla ..... he/she/you (polite) speak/s

- Plural

nosotros/as hablamos ..... we speak

vosotros/as habláis ..... you (familiar) speak

ellos/ellas/Vds hablan ..... they/you (polite) speak

You conjugate regular **–ar** verbs by taking the infinitive (ie to speak) which, in this case, is:

hablar

And remove the **–ar** ending in order to get the root, which would be

**habl** (= hablar – ar)

To this root, you then add the following endings:

**-o**

**-as**

**-a**

**-amos**

**-áis**

**-an**

This results in the full conjugation of the present tense, as you saw above. Although we have used **hablar** as our example, the same rule would apply to any **regular** verbs which end in **–ar**.

# Chapter 19

## Regular –er Verbs

In the last lesson, you learnt that the Spanish language has three types of regular verbs - **-ar**, **-er**, and **-ir** verbs – as in:

**hablar**

**comer**

**vivir**

You also learnt how to conjugate **-ar** verbs in the present indicative tense using **hablar** as the example.

In this lesson, we will concentrate on regular verbs ending in **-er**, taking **comer** (to eat) as the example, and learn how to conjugate that in the present tense.

First of all, we will take the infinite (to eat) – **comer** – and find the root of the verb by knocking off the **-er** ending:

**com** ( = comer – er)

To this root, we will add the endings for the present tense of regular **-er** verbs, as follows:

**-o**

**-es**

**-e**

**-emos**

**-éis**

**-en**

Consequently, the present indicative tense of the verb **comer** would be:

- Singular

yo como ..... I eat

tú comes ..... you (familiar) eat

él/ella/Vd come ..... he/she/you (polite) eat/s

- Plural

nosotros/as comemos ..... we eat

vosotros/as coméis ..... you (familiar) eat

ellos/ellas/Vds comen ..... they/you (polite) eat

These same endings do not just apply to **comer** but to all **regular –er** verbs.

## Chapter 20

### Regular –ir Verbs

You know how to conjugate regular –ar and –er verbs in the present indicative tense. Now let's look at the last group – the verbs ending in –**ir**. We'll take **vivir** (to live) as our example.

Once again, find the root of the verb by removing the ending which, in this case, will leave:

**viv**

Then, depending on the person you wish to speak in, add the endings:

**o**

**es**

**e**

**imos**

**ís**

**en**

In other words, the full present tense of the verb **vivir** would be:

- Singular

yo vivo ..... I live

tú vives ..... you (familiar) live

él/ella/Vd vive ..... he/she/you (polite) live/s

- Plural

nosotros/as vivimos ..... we live

vosotros/as vivís ..... you (familiar) live

ellos/ellas/Vds viven ..... they/you (polite) live

Again, the above rules apply to any regular verb ending in –**ir**.

You now know how to decline **all** regular verbs in the present indicative tense!

# Chapter 21

## Using Verbs

Because the verb endings vary so much more in Spanish than they do in English, it is not always necessary to use the personal pronoun with the verb.

For example, you could say:

- Hablas español .....You speak Spanish
- Como mucha fruta .....I eat a lot of fruit
- Vivimos en España .....We live in Spain

None of the above sentences need personal pronouns because it is obvious from the ending of the verb who the subject is.

It is, however, sometimes necessary to include the personal pronoun in order to **clarify** who it is we are talking about, as in the case of **vive**. If left on its own, it could mean he/she lives or you live. Therefore you would include the personal pronoun:

él vive

ella vive

Vd vive

Nevertheless, very often in conversation, it is obvious who the subject is and, if this is the case, the personal pronoun is not included.

Sometimes, personal pronouns are included purely to add **emphasis**:

**Yo** como carne y **tú** comes pescado

**I** eat meat and **you** eat fish

When using two verbs in a row, the first is conjugated and the second comes in the infinitive:

- Deseo comer paella ..... I wish to eat paella

In Spanish, if you wish to imply **negation**, you place the word **no** before the verb:

- El niño **no** come ..... The boy doesn't eat
- **No** hablo español ..... I don't speak Spanish

If you wish to use the interrogative form and ask a question, you have to remember to place a reversed question mark at the beginning of the sentence.

If using the verb alone, without the personal pronoun, this is all you have to do to form a question in the present tense. For example:

- ¿Hablas español? ..... Do you speak Spanish?

When including the personal pronoun, you just reverse the normal position of the verb and the pronoun. For example:

- ¿Habla Vd español? ..... Do you speak Spanish?

(as opposed to "Vd habla español", which would mean "You speak Spanish.")

## Chapter 22

### Common –ar Verbs

You know how to decline the present tense of regular –ar verbs so, here´ s alist of 25 for you to practise!

- alquilar ..... to rent
- ayudar ..... to help
- bailar ..... to dance
- buscar ..... to look for
- comprar ..... to buy
- contestar ..... to answer
- dejar ..... to allow, to leave
- entrar (en) ..... to enter (into)
- enviar ..... to send
- esperar ..... to hope, to wait/for
- ganar ..... to earn, to win
- gastar ..... to spend
- llegar ..... to arrive
- llevar ..... to wear, to carry
- mirar ..... to look at, to watch
- necesitar ..... to need
- olvidar ..... to forget
- pagar ..... to pay/for
- preguntar ..... to ask
- preparar ..... to prepare
- regresar ..... to return
- tomar ..... to take, to drink
- trabajar ..... to work
- viajar ..... to travel
- visitar ..... to visit

## Chapter 23

### Common –er Verbs

Here is a list of 25 regular –er verbs.

- aprender ..... to learn
- beber ..... to drink
- ceder ..... to give in
- comer ..... to eat
- cometer ..... to commit
- comprender ..... to understand
- correr ..... to run
- creer ..... to believe
- deber ..... to have to, to owe
- depender (de) ..... to depend (on)
- esconder ..... to hide
- exceder ..... to exceed
- leer ..... to read
- meter (en) ..... to put (into)
- ofender ..... to offend
- poseer ..... to possess
- proceder ..... to proceed, to come from
- prometer ..... to promise
- proveer ..... to provide
- responder ..... to reply
- romper ..... to break
- sorprender ..... to surprise
- suceder ..... to happen
- temer ..... to fear
- vender ..... to sell

## Chapter 24

### Common –ir Verbs

And, to finish off with, here is a list of 25 regular –ir verbs.

- abrir ..... to open
- admitir ..... to admit
- asistir a ..... to attend
- confundir ..... to confuse
- cubrir ..... to cover
- decidir ..... to decide
- describir ..... to describe
- descubrir ..... to discover
- discutir ..... to argue, to discuss
- dividir ..... to divide
- escribir ..... to write
- evadir ..... to evade
- existir ..... to exist
- fundir ..... to melt
- hundir ..... to sink
- imprimir ..... to print
- ocurrir ..... to happen, to occur
- omitir ..... to omit
- partir ..... to leave, to divide
- permitir ..... to allow, to permit
- recibir ..... to receive
- subir ..... to climb
- sufrir ..... to suffer
- unir ..... to unite
- vivir ..... to live

## How to Earn a Living in Spain

Perhaps it is not your aim to learn Spanish for a holiday, but because you wish to live and work here?

During my 20+ years in Spain, I have met many people – of varying ages and nationalities – who had this dream.

They courageously gave up everything and came out to Spain – some to find employment ... others to start their own business.

Several succeeded, and are still here to-day.

But too many returned from whence they came – unable to find sufficiently secure and regular employment ... or unable to make a go of the business.

Sadly, they had to relinquish their dreams ... often losing a lot of money along the way.

Until recently, I accepted this as a sad fact of life.

But, events occurring over the last 18 months have made me re-think.

You will already have visited my website - Top Tour of Spain – to download this e-book.

I started it as a hobby site, originally planning to offer a virtual or informative tour of Spain. I had spent 20 years in the country, and was always being asked the same old questions by newbie expats, about travel/language/living in Spain. I would get a site together with the answers!

I realized that some people made money from websites. But, I knew myself and my capabilities. I was not the whiz kid type, and technology definitely wasn't my thing.

I had no knowledge of html, had never downloaded anything, or even heard of search engine optimization. Mine would be a hobby site ... which I would enjoy ... and that was that.

That was a little over 18 months ago – including 2-3 months spent offline whilst changing home.

To-day, my one-time hobby site is now a regular money earner, with the following income streams (I have more planned):

- income from Google adverts (adsense)
- commission on travel-related products
- my own e-book "Spanish Tapas Recipes" (more on the way)

The best bit is that I do absolutely no advertising, but get my traffic free – mainly from the major search engines such as Google, Yahoo and MSN.

At present, my site receives just short of 700 unique visitors a day – due to the fact that many of its pages are well-positioned with the Search Engines.

Fortunately, all I have to do is concentrate on content, write my articles, then copy and paste them.

No html, no technical knowledge, no nothing!

The suite of tools I use worries about all that for me! I just obey orders and do as the Action Guide tells me!

I use my Brainstorm It section to discover words that many people search for but few write about.

I use my Analyze It tool to check the page is likely to be well-positioned.

Then I press Build It, and my page goes up immediately and is automatically submitted to the Search Engines.

You can take a look at the steps I follow in the Action Guide here:

<http://action-guide.sitesell.com/gen.html>

So, if your dream is to live in Spain, but you need an income, my advice to you would be:

- Get Site Build It.
- Start creating a site about a topic that interests you or is related to a business you plan to open - ideally a year or two before coming to Spain.
- Follow the Action Guide.
- Continue steadily working on your site until you receive good traffic. (Perhaps I should stress here that, although suitable for everyone and can be done in your spare time, it does need to be worked at.)
- Then monetize that site – if, at present, you don't have ideas, the Action Guide and related forums will supply you with plenty.

I am very pleased with the way my site is going. But there are plenty of others which have achieved greater success with the same suite of tools. Take a look at them, and the topics they've chosen to write about here:

<http://results.sitesell.com/gen.html>

Perhaps you are you interested, but have questions that you would like answered before committing yourself? Just ask away here:

<http://question.sitesell.com/gen.html>

Or, perhaps you haven't been to your name and need to get some cash to buy these reasonably-priced tools? If that's your case, download this **free** book and get a bit of the ready together!

<http://mynas-masters-sitesell.com/gen.html>

And, of course, if you want to savour the flavour of Spain and purchase my Spanish Tapas e-book, with its 300 recipes, tips, and advice about Spanish food, you can do so here:

<http://www.top-tour-of-spain.com/Simple-Tapas-Recipes.html>

Life is too short to spend whining about not being able to follow your star.

So ... Go for it! Get started! Turn your dreams into reality!

Linda Plummer

<http://www.top-tour-of-spain.com>