

## Side 1

Up Your

Reading

# RAPPP for Reading

Read with GOALS

Ask questions

Put into your own words

Picture what you read

Present to others

## 1. Read with GOALS

- **Go** over your assignment.
- **Organize** the materials you need: pencil, ruler, paper, highlighters, index cards & dictionary.
- **Attend** to the reading - select place with no distractions.
- **Look** over the reading before you start: titles, headings, pictures, tables, summaries, glossary words, objectives, bolded words, etc.
- **Select** questions from your assignment, as well as, questions you develop as you look over the reading material.

## 2. Ask yourself questions as you read

- **Highlight**, make margin notes, jot down ideas as they appear, look for connections
- **Assignment** question used
- **Read** for the answers to your questions and develop more questions.
- **Develop** them as you go over the material.

Turn over to continue RAPPP  
for Reading

## Side 2

RAPPP for Reading (Continued)

## 3. Put what you read into your words and feelings

- **Use** your own words to describe what you are reading.
- **Feel** what it would be like to be what you are reading about.
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## 4. Picture what you read

- Draw a picture in your mind
- Put your pictures into maps.
- Connect to other knowledge.
- Highlight parts and circle groups that fit together.
- Place onto index cards.

## 5. Present what you have read to someone else or to yourself

- Tell someone what you read.
- Re-read any unclear areas.
- Work in a group, complete each other's stories.
- Use a mirror when no one else is available, use gestures, voices, actions, songs, etc.

### Extra Ideas

- Read shorter periods of time for best concentration.
- Change tasks often and spread your work out.
- Increase reading speed.
- Stand up and be active.

### Use RAPPP for all reading.

Have fun learning.

Practice often and frequently.

Roger Moore 1984 revised 2002