




RAPPP for Reading



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| <p>RAPPP for Reading is a strategy that helps you to read, understand, remember and apply what you read.</p> | <p>RAPPP</p> | <p>What is RAPPP?</p> |
| <p>Reading is recognizing letters and sounding out words, putting the words together to understand the context and understanding what the author is saying and creating understanding in your mind.</p> |  | <p>How do you read?</p> |
| <p>Learning Outcome for RAPPP When you use this strategy successfully, you will be able to read and understand what you have read. As well you will be able to apply that knowledge.</p> | | <p>What do you use RAPPP for?</p> |
| <p>R Read with GOALS - Develop GOALS by:</p> <ul style="list-style-type: none"> •Go over your assignment or questions to determine what to learn from your reading. •Organize materials you need: pencil, ruler, highlighters, paper, cards & dictionary. •Attend to the reading - select a place with no distractions and you can relax. •Look over the reading before you start: titles, headings, pictures, tables, summaries, glossary words, objectives, bolded words, etc. •Select questions from your assignment, as well as, questions you develop as you look over the reading material. | | <p>R stands for? GOALS is for?</p> |
| <p>A Ask yourself questions while you read.</p> <ul style="list-style-type: none"> •Use questions from the assignment. •Develop questions as you go over the material. •Answer your questions and develop more questions. •Highlight, make margin notes, jot down ideas as they appear, look for connections. | | <p>A stands for?</p> |
| <p>P Put what you read into your own words and feelings. <i>Put into your own words and feel it.. As you read about the circulation system feel yourself as a 'red blood cell' getting pushed out of the heart by a contraction, then pushed into a artery heading around the body until you are squished one blood cell behind the other in a capillaries and then head back through a vein to the heart, etc.</i></p> | | <p>P stands for?</p> |
| <p>P Picture what you read. Draw a picture in your mind and on paper.</p> <ul style="list-style-type: none"> •Put your pictures into maps to show connections to other parts of your knowledge. •Use different colors to highlight parts and circle groups that fit together. •Place pictures onto the back of index cards with a definition - term on the front. | | <p>P stands for?</p> |
| <p>P Present what you have read to someone else or to yourself.</p> <ul style="list-style-type: none"> •Tell someone else in your own words what you have read. •Re-read any areas that are unclear or you are not sure of. •Work in a group and present to each other, complete each other's stories. •Use a mirror when no one else is available, use gestures, voices, actions, songs, etc. | | <p>P stands for?</p> |
| <p><i>Extra Ideas:</i></p> <ul style="list-style-type: none"> •Read material more often but for shorter periods of time for best concentration. •Change tasks every hour and spread your work over time. •Read without mouthing words to increase reading speed. •Stand up, sit down and move around, be active while you read. | | <p>How can I practice RAPPP?</p> |
| <p>Use RAPPP for all your reading. <i>Use the bookmark as a reminder to help you do each step.</i> <i>Have fun learning. Practice often and frequently.</i></p> | | <p>Rmoore 2002</p> |